Please join us for an evening with two of the most influential mathematics educators in the United States, Phil Daro and David Foster. Some of the topics they plan to speak on include:

- Accelerated math course options for students
- The shifts in instruction needed for common core math
- How parents can support the learning of their children
- Implications of the common core for college and career readiness
- Examples of the new types of problems students will be solving in math class.

We look forward to seeing you at this special community education night.

In order for us to plan accordingly for this meeting, please take this quick survey for us:

[https://www.surveymonkey.com/s/5XNQHM6](https://www.surveymonkey.com/s/5XNQHM6)

Phil Daro served on the writing team of the mathematics Common Core State Standards. He continues to work on implementation and policy issues related to the Common Core. He is the lead designer, mathematics, for the pad based Common Core System of Courses developed by Pearson Education. He also works in a partnership of the University of California, Stanford and others with the Oakland and San Francisco Unified School Districts for the Strategic Education Research Partnership (SERP), with a focus on mathematics and science learning.

Previously, Daro was a Senior Fellow for Mathematics for America’s Choice, the executive director of the Public Forum on School Accountability, directed the New Standards Project, and managed research and development for the National Center on Education and the Economy. Daro has directed large-scale teacher professional development programs for the University of California, including the California Mathematics Project and the American Mathematics Project.

David Foster is the executive director of the Silicon Valley Mathematics Initiative (SVMI) comprised of 158 member districts in the greater San Francisco Bay Area. Besides the intensive work in California, SVMI consults across the country including New York, Illinois, Massachusetts, Ohio, Tennessee and Georgia. SVMI is affiliated with programs at University of California, Berkeley, Stanford University and San Jose State University. David established SVMI in 1996 working as Mathematics Director for the Robert N. Noyce Foundation. Foster consulted with PARCC and develops exemplars for SBAC. Foster is the primary author of Interactive Mathematics: Activities and Investigations, published by Glencoe/McGraw-Hill, 1994. David was a Regional Director for the Middle Grade Mathematics Renaissance, of the California State Systemic Initiative. David taught mathematics and computer science at middle school, high school, and community college for eighteen years. He also works part-time for San Jose State University. He is Co-Director of the Santa Clara Valley Math Project. He is also Co-Chair of the advisory committee of the Mathematics Assessment Resource Service/Balanced Assessment. He is a consultant to the Urban Math Leadership Network that works with the 25 largest school districts in America.